

# THE 2026 USACM STUDENT CHAPTER POSTER

## A Virtual Poster Competition in Computational Mechanics

The USACM Student Chapter, on behalf of the United States Association for Computational Mechanics, invites **graduate students (master's and PhD) and postdoctoral researchers** at U.S. institutions to virtually present their research in computational mechanics. This competition bridges the gap between USNCCM conferences, providing a platform to showcase research milestones to a broader audience.

The subject must be in a **computational mechanics related area**, including theoretical, experimental, and computational methods. Computational mechanics combines mathematics, physics, and engineering to describe the behavior of fluids, materials, and structures.

To participate, applicants must submit an abstract by **February 16, 2026**. Accepted participants will be notified and must then submit a poster (PDF) and recorded presentation (MP4). Up to 10 participants will be shortlisted for the live virtual competition.

*Please review the competition rules and grading criteria on the following pages.*

### 2026 - COMPETITION TIMELINE

**January 28<sup>th</sup>, 2026:** Registration and abstract submissions **OPEN**

**February 16, 2026, 11:59 PM ET:** Abstract submissions **CLOSE**

**February 20, 2026:** Volunteer judge registration closes

**February 23 - March 9, 2026:** Initial screening of submissions

**March 10-20, 2026:** Notification of acceptance sent to selected participants

**March 30th, 2026, 11:59 PM ET:** Poster and presentation submissions **CLOSE**

**April 1-8, 2026:** Judging of posters and presentations

THE 2026 USACM Student Chapter Virtual Poster Competition:

**Friday, April 11, 2026 | Virtual via Zoom**

**April 24, 2026:** Winners notified via email and announced on USACM social media

### AWARDS

 <b>First Place</b>	Travel Award to the next USNCCM Conference
 <b>Second Place</b>	Other Prizes
 <b>Third Place</b>	Other Prizes
 <b>People's Choice</b>	Other Prizes

For questions, please contact: [studentchapter@usacm.org](mailto:studentchapter@usacm.org)

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## 1. Goal

- Promote research and communication excellence among graduate students and postdocs in **computational mechanics related areas**

## 2. Objective

- Provide an opportunity for graduate students and postdocs to **virtually** present to a general audience:
  - A **concise** summary of their research via poster
  - A recorded presentation limited to **5 minutes**

## 3. Eligibility Requirements

- **Graduate Students (master's or PhD)** currently enrolled at a U.S. university
- **Postdoctoral Researchers** at U.S. academic institutions or national laboratories
- **Computational mechanics related area.** Computational mechanics combines mathematics, physics, and engineering to describe the behavior of materials and structures.
- Applicants must submit an abstract to enter the competition
- Upon acceptance, an email will be sent with poster and video submission instructions

## 4. Submission Requirements

### Stage 1 - Abstract Submission (Due: February 16, 2026)

- Title of research
- Author name(s) and affiliation(s)
- Abstract (200-250 words) describing objectives, methods, results, and conclusions
- Primary research area/topic

### Stage 2 - Poster & Presentation Submission (Due: April 3, 2026)

- **Poster:** PDF format, maximum 48" x 36"
- **Recording:** MP4 format, maximum 5 minutes. **Other video formats will not be accepted.**

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## COMPETITION RULES

- Only eligible applicants notified by email can participate in the competition. Check eligibility requirements on page 2.
- The video presentations are limited to 5 minutes. **Competitors exceeding 5 minutes will be penalized in scoring.**
- The presentation timing starts when the presenter begins speaking (excluding title slide introduction).
- The video must be filmed on a plain background, using a single camera angle.
- Embedded audio/video links or files are not permitted within the video recording.
- Video submissions must be in MP4 format only. **Other video formats will not be accepted.**
- Poster submissions must be in PDF format only, maximum size 48" x 36".
- Posters and recordings must not be based on work previously published or presented at another conference with assigned copyright.
- Judges will evaluate the ability of the presenter to communicate research to a computational mechanics audience, delivery quality, and poster design.
- The decision of the USACM Student Chapter judging committee is final. **Appeals will not be accepted.**
- Up to **10 finalists** will be selected to enter the live **virtual** competition.
- At least one author must attend the live virtual Zoom session to present.
- Prior competition winners may only participate if they have substantial additions to their previous posters.
- By submitting, participants grant USACM permission to display their poster and recording on USACM platforms for promotional purposes.

**⚠️ IMPORTANT:** The USACM Student Chapter reserves the right to cancel the competition if there are insufficient entries.

# Research Poster Rubric

Student's Name		Exhibit Number: _____			Judge Name: _____		
Score:	10(A+) 9(A) 8(A-)	7(B+) 6(B) 5(B-)	4(C+) 3(C) 2(C-)	1(D)	Score		
<b>Communication of objective and significance</b>	<ul style="list-style-type: none"> <li>• clear and concise</li> <li>• technical terms explained well</li> <li>• understandable by an educated non-expert</li> </ul>	<ul style="list-style-type: none"> <li>• clear</li> <li>• technical terms explained</li> <li>• understandable by an expert but not an educated non-expert</li> </ul>	<ul style="list-style-type: none"> <li>• somewhat unclear</li> <li>• not all technical terms explained</li> <li>• somewhat unclear to experts and non-experts</li> </ul>	<ul style="list-style-type: none"> <li>• poor</li> <li>• technical terms not explained</li> <li>• confusing to all</li> </ul>	<input type="radio"/> 10 <input type="radio"/> 9 <input type="radio"/> 8 <input type="radio"/> 7 <input type="radio"/> 6 <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1		
<b>Explanation of project design and methodology</b>	<ul style="list-style-type: none"> <li>• well explained</li> <li>• addresses research objective</li> <li>• understandable to an educated non-expert</li> </ul>	<ul style="list-style-type: none"> <li>• adequately explained</li> <li>• addresses research objective</li> <li>• understandable to an expert but not an educated non-expert</li> </ul>	<ul style="list-style-type: none"> <li>• somewhat unclear</li> <li>• partially addresses research objective</li> <li>• somewhat unclear to experts and non-experts</li> </ul>	<ul style="list-style-type: none"> <li>• poorly explained</li> <li>• poorly aligned with research objective</li> <li>• confusing to all</li> </ul>	<input type="radio"/> 10 <input type="radio"/> 9 <input type="radio"/> 8 <input type="radio"/> 7 <input type="radio"/> 6 <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1		
<b>Explanation of Results and Conclusions</b>	<ul style="list-style-type: none"> <li>• results well organized, clearly and precisely presented</li> <li>• conclusions well-articulated and based on results</li> <li>• understandable to an educated non-expert</li> </ul>	<ul style="list-style-type: none"> <li>• results well organized and clearly presented</li> <li>• conclusions presented and based on results</li> <li>• understandable to an expert but not an educated non-expert</li> </ul>	<ul style="list-style-type: none"> <li>• results somewhat unclear</li> <li>• conclusions not completely clear or directly based on results</li> <li>• somewhat unclear to expert and non-expert</li> </ul>	<ul style="list-style-type: none"> <li>• missing or unclear</li> <li>• conclusions do not relate to results</li> <li>• confusing to all</li> </ul>	<input type="radio"/> 10 <input type="radio"/> 9 <input type="radio"/> 8 <input type="radio"/> 7 <input type="radio"/> 6 <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1		
<b>Visual presentation</b>	<ul style="list-style-type: none"> <li>• outstanding visual appeal</li> <li>• excellent use of color and font</li> <li>• graphics engaging and enhance text</li> <li>• clear and orderly arrangement</li> </ul>	<ul style="list-style-type: none"> <li>• effective visual appeal</li> <li>• adequate use of color, and font</li> <li>• graphics enhance text</li> <li>• somewhat orderly arrangement</li> </ul>	<ul style="list-style-type: none"> <li>• adequate visual appeal</li> <li>• color and font inconsistent</li> <li>• excessive text, few supporting graphics</li> <li>• arrangement not well organized</li> </ul>	<ul style="list-style-type: none"> <li>• appearance lacks professionalism</li> <li>• color and font detract from understanding</li> <li>• graphics missing or do not enhance text</li> <li>• arrangement detracts from understanding</li> </ul>	<input type="radio"/> 10 <input type="radio"/> 9 <input type="radio"/> 8 <input type="radio"/> 7 <input type="radio"/> 6 <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1		
<b>Overall Presentation</b>	<ul style="list-style-type: none"> <li>• clear, concise, and professional</li> <li>• excellent use of poster to explain research</li> <li>• answers questions completely</li> </ul>	<ul style="list-style-type: none"> <li>• mostly clear, concise, and professional</li> <li>• acceptable use of poster to explain research</li> <li>• answers questions adequately</li> </ul>	<ul style="list-style-type: none"> <li>• not completely clear or concise</li> <li>• occasional use of poster to explain research</li> <li>• answers to questions somewhat confusing</li> </ul>	<ul style="list-style-type: none"> <li>• unclear and unprofessional</li> <li>• poor use of poster to explain research</li> <li>• answers questions poorly</li> </ul>	<input type="radio"/> 10 <input type="radio"/> 9 <input type="radio"/> 8 <input type="radio"/> 7 <input type="radio"/> 6 <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1		

**Comments:**

**TOTAL SCORE: \_\_\_\_\_ / 50**

**Scoring:** Final scores are calculated as the average of all judge scores. Ties are resolved by the highest individual score.

**Conflict of Interest:** Judges will recuse themselves from evaluating posters they supervise or co-author.